‘Ism’ Newsletter Article

Objectives

Students will:

- Demonstrate the techniques of analyzing sources for historical context and diversity themes.
- Discern how point of view influences and affects understanding.
- Demonstrate the literacy skills required to identify and synthesize diverse content.
- Demonstrate ability to condense and explain information pertinent to diversity in a journalistic style.

Assignment

Students will write a short (150-225 word) diversity article that is randomly assigned (one of the “isms” from our text). This project will demonstrate understanding of various viewpoints and influences on those viewpoints that impact acceptance and understanding of other cultures through analysis of various sources. Students will use their text and interview skills to synthesize information into a condensed format with journalistic style. These “articles” will be “published” in a class newsletter and used as a study guide for the final exam.

Article to include:

- At least one interview source that discusses that person’s experience with the diversity topic (i.e. someone who faced discrimination, who immigrated, who identifies with different cultures, etc.).
- Terminology and/or information from text (Koppelman).
- Students present their project to the instructor for inclusion in newsletter; classmates will use newsletters for study guides for final exam.

Please see: Standards for Written Homework, Exams and Projects